



# Course Evaluation

Winter Semester 2022/23

## Course "Cognitive Linguistics"

Dr. Florian Haas

Brief Summary of the Survey from 2023-01-17 (N=22)

Modularised Questionnaire

Universitätsprojekt Lehrevaluation

www.ule.uni-jena.de

## Subject Sample Description

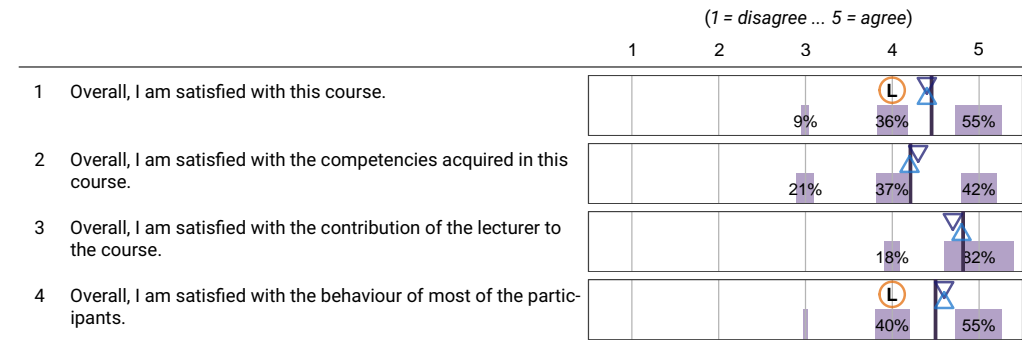
| Gender       | N         | %          |
|--------------|-----------|------------|
| female       | 17        | 77         |
| male         | 5         | 23         |
| diverse      | 0         | 0          |
| no answer    | 0         | 0          |
| <b>Total</b> | <b>22</b> | <b>100</b> |

| Type of Degree                           | N         | %          |
|--|-----------|------------|
| B.A. major subject                       | 0         | 0          |
| B.A. minor subject                       | 0         | 0          |
| B.Sc.                                    | 0         | 0          |
| Teacher Training                         | 17        | 77         |
| M.A.                                     | 4         | 18         |
| M.Sc.                                    | 0         | 0          |
| State Examination (not Teacher Training) | 0         | 0          |
| other                                    | 1         | 5          |
| no answer                                | 0         | 0          |
| <b>Total</b>                             | <b>22</b> | <b>100</b> |

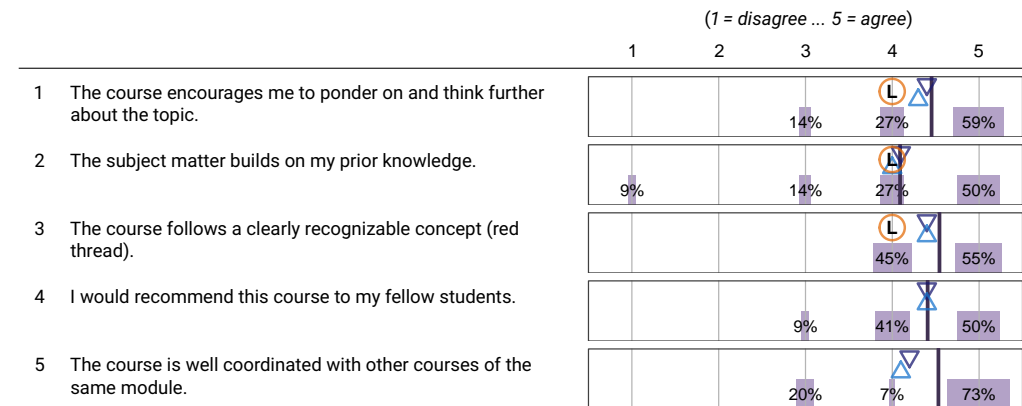
## Workload

|   | Instr. target | N  | M   | Course Md | Min | Max  | Reference Inst. | Uni. |
|---|---------------|----|-----|-----------|-----|------|-----------------|------|
| 1 How many hours do you spend on self-study for this course per week? | 3             | 15 | 4.2 | 4.5       | 1.0 | 15.0 | 3.0             | 3.3  |

## Overall Satisfaction

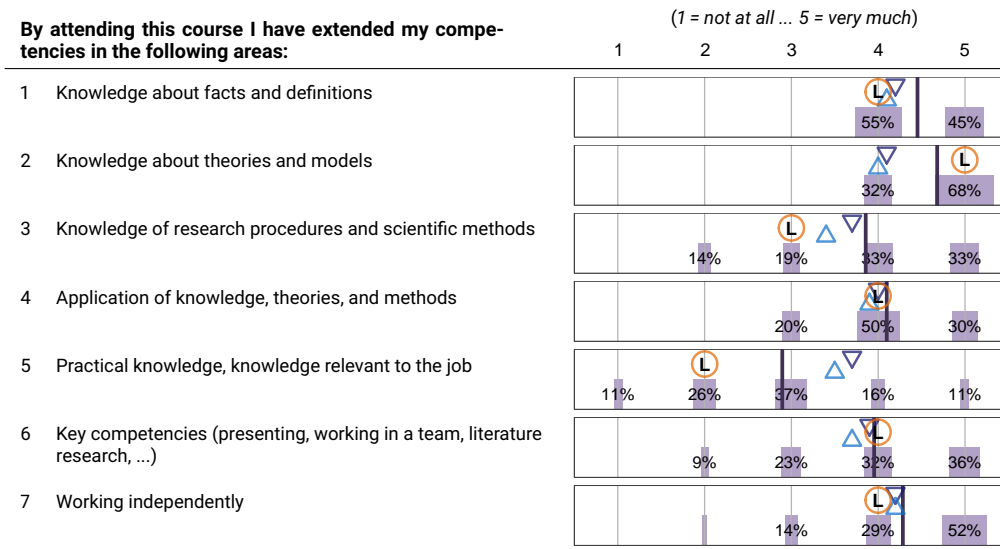


## Overall Assessment

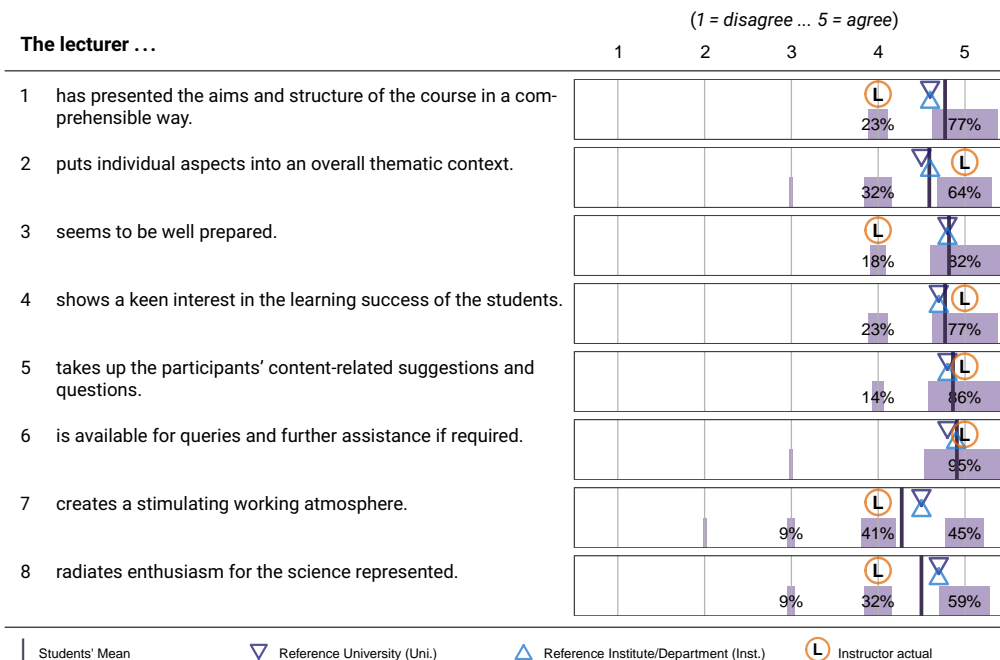


Students' Mean      ▽ Reference University (Uni.)      ▲ Reference Institute/Department (Inst.)      ○ Instructor actual

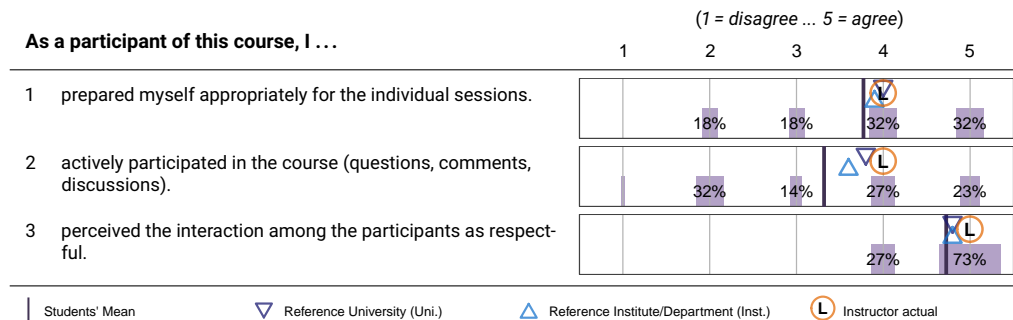
## Competencies and Skills



## Behaviour of the Lecturer



## Behaviour of the Participants



## Comments (selection)

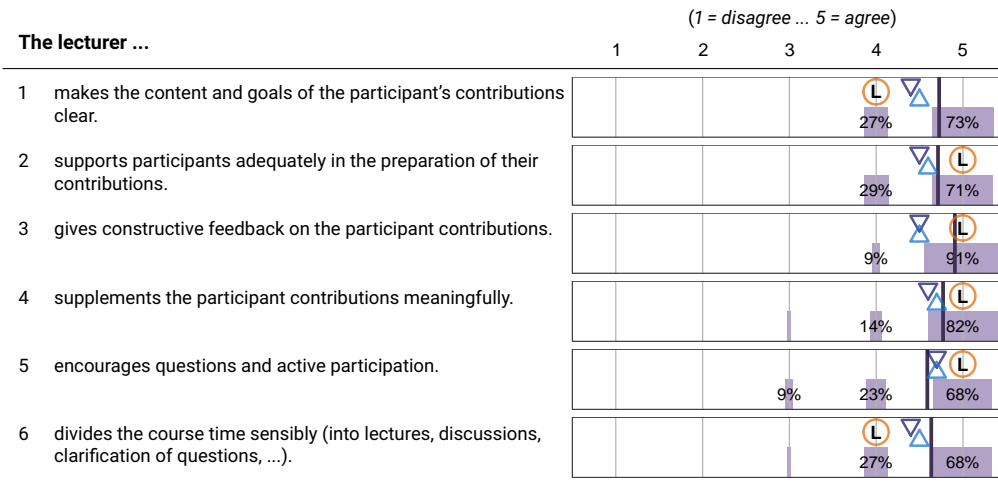
### What did you particularly like about this course?

- Analysis of speeches
- Can adapt theories to everyday life.
- Case studies
- Combination of tough / hard input & easy examples to understand the input better.
- Connections to previous courses
- Discussion of examples on the blackboard.
- Dr. Haas is always well-prepared and follows clear structures.
- Frame theory
- Good PowerPoints
- Good timing
- Great structure and planning from week 1
- Great variety of student contribution (different formats rather than just presentations)

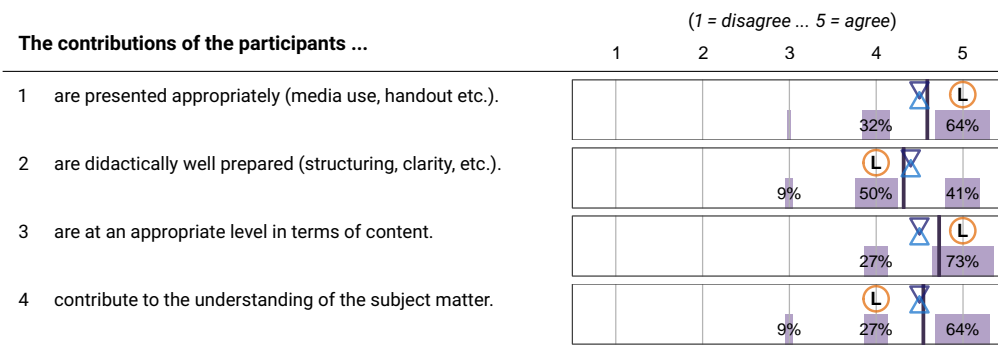
### Which suggestions or ideas for improvement do you have?

- A lot of theory for one semester.
- Construal topics need more explanation
- For me, some reading materials are hard
- Help provide students with follow-up feedback on the research they do to study for the exam.
- Highlighting most important parts (not for assessment but for better understanding of the topic)
- Less long texts, focus on one text would be enough, so that every question can be answered.
- More connections for future teachers
- More interaction
- More interesting student presentation by giving them an extra (creative!) task.
- None
- Not as many topics → therefore more keywords & terms explained from the beginning, → just a few more in depth = supports understanding
- Provide guiding criteria.

## Seminar: Behaviour of the Lecturer



## Seminar: Contributions of Participants



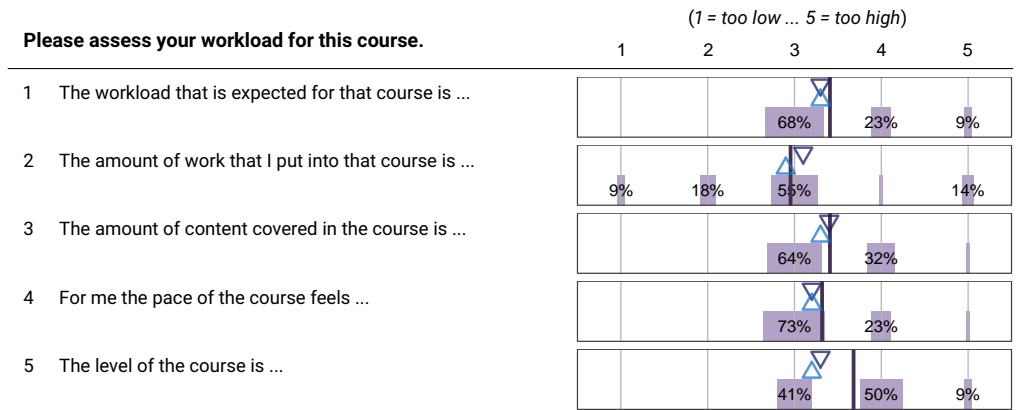
Students' Mean

▽ Reference University (Uni.)

△ Reference Institute/Department (Inst.)

○ Instructor actual

## Workload



### How many sessions of the course did you miss?

|              | N         | %          |
|--------------|-----------|------------|
| 0            | 4         | 18         |
| 1            | 10        | 45         |
| 2            | 7         | 32         |
| 3            | 0         | 0          |
| ≥ 4          | 1         | 5          |
| no answer    | 0         | 0          |
| <i>Total</i> | <i>22</i> | <i>100</i> |